



**School Resource Officer
Monthly Report of Activities
September 3, 2019 – March 13, 2020**

Prepared by Officer Jessica Helgeland

***ALL JUVENILE NAMES HAVE BEEN REDACTED**

Week 1 / September 3rd - 6th 2019

September 3rd - FIRST DAY OF SCHOOL!!!

- Several kids saw me right away in the morning and came and gave me a huge hug or stood and talked with me!
- I went to every school in the morning and checked in with the staff. While at Cottage Grove Elementary I was told that they were having some issues with a 2nd grader with special needs who was trying to leave the school. I stood by until the student was able to get into a classroom and away from the exterior doors.

September 4th -

- I was asked to assist in talking with a student in Ms. Casey's classroom. [REDACTED] (5th) was not following directions when asked to do something. I spoke with [REDACTED] and he said that he did not hear the direction. He talked with Mr. Kamoku and I walked him back to class.
- Ms. McKee asked if I could assist with a student, [REDACTED] (5th) who was on his phone in class and not listening and he was refusing to put his phone away. After talking with him for a little bit he put his phone in his locker and went back to class. I was later called again for him because he was causing a distraction with a bag. Mr. Kamoku asked that I take him to Mr. Peters for a break.

September 5th -

- I was asked to assist with [REDACTED] (6th) who is one of our special education students. When I got to the classroom, I found that Mr. Verhage was already in the room and everything was okay.

September 6th -

- **2019-371546** - Mr. Kamoku came to my office, along with Mr. Johnson, with [REDACTED] (5th). Mr. Kamoku told me that [REDACTED] had struck him in the face and ripped his shirt after refusing to listen to directions. Mr. Kamoku told me that [REDACTED] was fighting with a student outside during lunch recess and ran back inside after not following directions from Mr. Kamoku to go to the office. [REDACTED] sat with me until arrangements were made for him to go home. He was given permission from his mother to ride his bike home. I escorted him to his bike, and he left school. He received a three day out of school suspension for his actions/behavior.

Week 2 / September 9th - 13th 2019

September 9th -

- I attended a meeting with school administration and support staff to discuss the week ahead and plans for student involved programs for the year.

September 10th -

- I was out of the office this day due to department in-service training.

September 11 -

- I received a call from a concerned parent regarding a 5th grade student who lives across the street from them. She said that this morning the 5th grade boy was running away from his mother and they were yelling at each other. She said that she heard the mom yell at the son to give her his backpack and he refused and quickly got on the bus. This parent was concerned that the student might have something in his locker that he was not supposed to have. I checked with school administration and they had received a complaint from some other students that the 5th grader had a “taser” in his backpack. That student was talked to by Mr. Kamoku and the student told him that they have a taser at home, but he did not have it with him. Mr. Kamoku said that he would check the student's locker and backpack. I went with him and stood by while that happened and nothing illegal was located but he did have a heat sensor device that could, to some, look like a taser. I contacted the parent back and told her of our findings.
- I attended an attendance meeting to discuss any truanancies with students and students who have been marked as truant due to not having proper records received from their new schools.
- While the 5th graders were eating lunch, I was out there talking with them and helping supervise their lunchtime. The 7th graders were outside for their recess. As the 7th graders were coming in from their recess I saw [REDACTED] (7th) through the window as he “flipped off” the 5th grade class. I caught [REDACTED] as he came inside, and he denied doing this and said “I didn’t do anything” and he walked away from me. I followed him to his locker where I had another conversation with him about his actions and then lying about it. He told me it was an accident and I told him that it was no accident. He finally admitted to doing this and he apologized.
- I was told that [REDACTED] (6th) left his classroom and his whereabouts were now unknown. I went to look for him and Ms. Ellingson was in the hallway and asked if I was looking for [REDACTED]. She said that he had come to her room and she had just walked him back to class.
- Troy Seyfert, technology coordinator, and I tested the 911 lines at all three schools. We found that the 911 lines worked at GDS but not at TP or CGS. An email was sent to TP and CGS staff informing them that until they heard different, they would need to use their cell phone in case of an emergency.

September 12 -

- Mr. Kamoku asked me to contact a 5th grader who reported that the same student from the previous day, [REDACTED] (5th), told him that he had a taser at school. I talked with the

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reporting student and told him that it wasn't in fact a taser and that it was a heat sensor. He was relieved and I thanked him for coming forward and reporting possible dangerous activity to an adult. I told Mr. Kamoku that contact should be made with the offending student and also the parents and tell them that he should not be saying that he has a taser at school to students and that he should leave the heat sensor at home. Mr. Kamoku and I later spoke with [REDACTED] and informed him of the consequences if this behavior continued. The parents were contacted by Mr. Kamoku.

- Troy Seyfert and I again went to TP to test the 911 lines and they were still not working. He made another call to the provider and we will test the lines later in the afternoon. After trying again later in the afternoon, we found that the issue was still not resolved. Troy Seyfert will again be working with the company to get this issue fixed ASAP and testing will occur again.

September 13 -

- **2018-378426** - [REDACTED] (7th) came to my office and said that she had heard from another student that [REDACTED] (7th) had said that he wanted to "shoot her". She said that she did not hear this directly from [REDACTED]. I talked with [REDACTED] and he said that he did not say that and that there were several issues during summer and he believes that [REDACTED] is making this up because she wants to date him and he is not interested. Both sets of parents were notified and made aware of what was going on.
- I received a call from staff at Taylor Prairie who were concerned over a parent who picks up their child from school. They have said that they have seen a gun case and ammunition in the vehicle. I told them that as long as the gun was in a case, he was within the law. I also clarified this with Lt. Wagner.
- Troy Seyfert, the technology coordinator, asked if I could test the 911 lines again at Taylor Prairie and Cottage Grove Elementary. The lines are still not working. He said that a representative will be coming out on Monday, September 16th to remedy this issue. School staff was made aware to use their cellphones if they needed to dial 911.
- GDS had the first fire drill of the year. Students had to be reminded to stay quiet throughout the drill but other than that the drill went well for being the first one of the year.

Week 3 / September 16th - 20th 2019

September 16 -

- I attended a meeting with school administration and support staff to discuss the week ahead and plans for student involved programs for the year.
- I had received an email stating that [REDACTED] (7th) received a citation over the weekend for Criminal Damage to Property. He came to me and I talked with him about his behaviors lately and that he needs to be more aware of his actions and who he is hanging around with.
- Troy Seyfert and I, along with the phone company for the district, went to Taylor Prairie and Cottage Grove School and tested the 911 lines. They were finally operational, and staff was notified.

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- [REDACTED] (8th) and [REDACTED] (8th) came to my office during their study hall to hang out and chat about their year and how their day was going. When their study hall was done, they went to their next class.
- While working the MG football game on the 13th, I received information from a middle school student that he was asked to go and smoke marijuana by [REDACTED] (8th) and some other kids that he provided names for. He said that he just wanted me to know. This student said that [REDACTED] and the other kids had already left the game and were no longer in the stadium. I was unable to locate any of the suspect students. I provided all of the students names to school administration and parents were contacted for their actions.

September 17 -

- **2019-384675** - Deer Grove EMS was called to the middle school for a student who had fell and possibly dislocated her knee. She was transported by Deer Grove EMS to the hospital.
- I was asked by the school administration to make contact with [REDACTED] (8th) down in the 8th grade area due to him refusing direction to put his cell phone away. I contacted him and he finally put the cell phone in his locker, and I escorted him to the office to speak with Mr. Kamoku. Mr. Kamoku gave clear direction and consequences if his phone were to be out again.
- [REDACTED] (8th) and [REDACTED] (8th) again came to my office during their study hall to talk to me and tell me about their day. When the class period was over, they went to their next class.
- **2019-386340** - I was requested to respond to the 6th grade area for an incident between two students. Upon my arrival I learned that the incident was physical. Both students were talked to and the student who was physical, was given an in-school suspension. It was decided that no law enforcement action would be taken for this incident.

September 18 -

- During morning supervision, I observed a person outside in the playground area that was not a student. He was talking on the phone and carrying a pair of shoes. I went outside and contacted this person and he said that he was the father of a student and that the student needed the shoes. The student came outside from inside and got the shoes.

September 19 -

- Mr. Peters asked for my assistance in his room to talk with [REDACTED] (8th) in regard to him not following directions. I went into his room and found that Mr. Kamoku also responded. We both talked with [REDACTED] and told him that he needed to follow directions and he was only having a hard time because he was not able to follow very simple rules. He finished his "Fix It" form and was allowed to go back to class with the understanding that he needed to follow directions.
- [REDACTED] (5th) left the library just before his lunch period and no one knew where he was. While I was checking the cameras, I learned that one of the school counselors found him at the bottom of the grand staircase. He was talked to with school administration about the safety concerns he created.

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September 20 -

- **2019-389913** - Staff placed a 911 call from a classroom in regard to a student having a seizure. A “Medical Hold” was placed which restricted access from the classrooms to the hallways until the situation was under control. The student was evaluated by EMS and parents were contacted. There was no transport and the student remained at school per the parent wishes.
- I, school administration, and the school nurse all met to go over the issues that came up with the EMS call to the school. There was some confusion amongst school staff on what to do during an emergency. A message was put out to staff by Principal Langer with clear instructions on what to do in this type of situation.
- [REDACTED] (8th) mother came in and met with Mr. Kamoku in regard to the information that she had received on September 16 in regard to [REDACTED] leaving with [REDACTED] (8th) to go and smoke marijuana. She took [REDACTED] in for a drug test and she had with her the results of his test which all showed negative in multiple areas of drug indicators. [REDACTED] wanted his mother to bring in a copy for myself, Mr. Kamoku and Mr. Verhage to show us that he is not like [REDACTED]. She said that [REDACTED] trusts all three of us and didn’t want us thinking ill of him in any way.

Week 3 / September 23rd - 27th 2019

September 23 -

- I attended a meeting with school administration and support staff to discuss the week ahead and plans for student involved programs for the year.
- While on my way to the police department to drop off some paperwork, I stopped a vehicle for failing to stop at the 4-way stop sign intersection of W Cottage Grove Road and W Oak Street/Southing Grange Street. The driver was given a warning.
- I was advised by the school social worker that [REDACTED] (8th) has been truant five days so far this year. She said that letters have been sent out and contact with the parent has been attempted with no contact back from the parent. We are planning on doing a home visit soon if we don’t hear from the parent.

September 24 -

- I visited the middle school students who are attending MG21. They were just starting to learn about what their big project is going to be and what it will look like. It was nice to see the kids again that I have not seen in a long time.
- I was asked to come outside to get [REDACTED] (5th) because of his unsafe behaviors towards others outside at recess. I was able to get him to come inside with me where he sat in my office with me until Mr. Kamoku could speak with him. It was decided that he would spend the rest of the day in the Community Room and away from his peers. I got him his lunch and his work from the classroom so he could continue with learning.

- I checked in with [REDACTED] (5th) in the Community Room. He was doing great and was working hard on his work and had completed almost all of it.

September 25 -

- In the morning, administration and student services met in regard to MG21. We were informed that a student would be unenrolling from MG21 and would be starting back at GDS on September 26.
- One of our educational assistants came to me with some concerns about [REDACTED] (6th) because he wasn't eating lunch and she was aware of some issues in the home that he struggles with. I told her I would check with student services to see if he was on their caseload. I checked with the school counselor and she said that she was aware of this student and he was on her caseload.

September 26 -

- [REDACTED] (8th), [REDACTED] (8th) and [REDACTED] (8th) came to my office during their study hall to talk and hang out.
- I left early this day due to a prior obligation. While I was out of the building, I received a phone call from one of our patrol officers stating that he had received a stolen bike complaint. He said that someone had stolen a bike from the bike rack at GDS after school. I told him that I would look at the video surveillance the next day and let him know what I found.

September 27 -

- Mr. Kamoku sent me an email with an attachment of the bike theft incident. I was able to recognize the suspect as [REDACTED] (8th). I went to talk with Mr. Kamoku and he told me that he had gone to the [REDACTED] house and picked up the bike that [REDACTED] had stolen. The bike also had been painted in certain areas by [REDACTED] to conceal the real color. Patrol was notified and they took care of the incident. The victim also got his bike back.
- [REDACTED] (8th) was with me during her gym class period. She had received a concussion earlier in the week and was not able to participate in gym. She asked Mr. Mikelbank if she could be with me during her gym time. She was able to help me out by separating t-shirts for volleyball.
- There was an incident during 8th grade lunch with some of the male students taking food off another student's tray so he was unable to eat. All the boys were talked to and the other student received a new lunch.
- Due to [REDACTED] (8th) actions regarding the bicycle theft, he was given an in-school suspension for the rest of the day. He was having a hard time processing his consequences and was crying. He walked back into the office away from the in-school suspension room and laid down on the floor of the conference room. I went in and talked with him and told him that this was a learning opportunity for him to think about what he had done. I told him that if he wanted to talk that I was here. It was his lunch time and I went and got him his lunch and brought it back to him in the conference room.

- I received two calls from the high school due to Officer Wunsch being out. They had a question in regard to a parent wanting some property from her child and the other phone call was due to a suspicious vehicle in their parking lot.

Week 4 / September 30th - October 4th 2019

September 30 -

- No school today for the students. I went to school and worked on our upcoming safety drills and catching up from the prior week.

October 1 -

- I joined Ms. Bussan's advisory group in the morning. I thanked them all for the nice Thank You cards they wrote me. I was invited to stay for their advisory session. During this session they were talking about "8 Essentials" in reference to their Character Strong curriculum.
- I attended a truancy meeting for [REDACTED] (8th). He has four trancies as of this date. His mother stated that she is going through some difficult times and some of those times she was unable to call him in to school.
- I attended a meeting at the district office in regard to our emergency notification and reunification system.
- [REDACTED] (8th) usually leaves in the afternoon to attend his Steps program. Steps is a program where students have access to an integrated therapeutic school environment that focuses on coping skills, social skills, school readiness and family dynamics. He did not have transportation that day. He came to my office to talk to me about how he is doing before returning to Mr. Bartman's office to complete some work.

October 2 -

- I was out due to my son being ill.

October 3 -

- I met with Emily McKee (School Counselor) in the morning. She was given information about [REDACTED] (5th) and [REDACTED] (5th) who were potentially wanting to start fights with another student, [REDACTED] (5th). I later spoke with [REDACTED] and [REDACTED] and we talked about being kind and if you don't get along with someone to stay away from them. They agreed to leave [REDACTED] alone.
- I had to leave to go my intoximeter recertification.
- A member from the outreach department from the Department of Criminal Investigations came to give their online safety presentation to Mr. Sonn's 6th grade health classes.

October 4 -

- [REDACTED] (8th), [REDACTED] (8th), and [REDACTED] (8th) came up to my office to say hi and talk during their study hall
- [REDACTED] (7th) came up to me during lunch and was talking to me about his day and asking how my day was. He remembered me teaching his personal safety class while he was in 6th grade and thanked me again for coming in.
- I taught personal safety in Mr. Sonn's 6th grade health class.

Week 4 / October 7th - October 11th 2019

October 7 -

- I attended a meeting with school administration and support staff to discuss the week ahead and plans for student involved programs for the year.
- My usual group of students came up to my office during their study hall to do some work and talk
- I was allowed to start the Quick 50 program at the middle school. The high school has been doing this program for the last three years and have seen success in it. I posted the posters that were approved posters around the school.
- I was asked to assist with [REDACTED] (5th) during his lunch because he was refusing to follow his new plan. He is finding it difficult to have recess with his peers because of his behavior so a new plan was enacted that he is refusing to follow.
- I was asked to intercept [REDACTED] (8th) as he was coming in from outside during gym class. He had a roll of toilet paper that he was refusing to give to his teacher. He gave the toilet paper to me and I made him pick up what he had dropped on his way back inside the school.
- [REDACTED] (6th) was reported missing but was soon found by a staff member.
- **2019-417492** - A student came to my office to report that another student had a vape pen in their locker. This tip was due to the Quick 50 program. The tip led to a successful recovery of a vape pen in the student's locker. A citation was issued to that student and the tipster received \$50.00 for their tip.

October 8 -

- Mr. Kamoku asked if I would accompany him to [REDACTED] (8th) locker as he searched it. He said that he had received information that there was possibly illegal drugs or paraphernalia in his locker. Mr. Kamoku searched the locker, and nothing was found.

- **2019-417871** - A student came to my office to report that another student had a vape pen in their locker. This tip was due to the Quick 50 program. The tip led to a successful recovery of a THC oil cartridge for a vape pen in the student's locker. A citation was issued to that student and the tipster received \$50.00 for their tip.
- I attended the monthly SRO meeting at the Ferris Center in Madison with the other Dane County SRO's. Schools in Dane County are seeing a large spike in the presence of vaping in the schools.
- GDS held the monthly fire alarm. There were no issues.
- There was information from some students that [REDACTED] (8th) had possibly planted the illegal items in the two students' lockers that were reported earlier. Video surveillance was watched and no evidence of this was found.

October 9 -

- I was asked by Ms. Hamer to speak with a 5th grade student who felt that he was hit in the head by a ball on purpose by another student. Ms. Hamer told me that the student had then taken the ball and purposefully threw it at the other student's head hitting him. I watched the video and spoke with the student who was refusing to accept that he did anything wrong and it was all the other student's fault. Mr. Verhage later talked to him.
- The MGHS marching band came to the school to march outside and play music for the GDS students. The GDS students seemed to have a great time with it and were very well behaved.
- My usual study hall crew came up to my office to do their work and talk.
- [REDACTED] (8th) came to my office during his Spanish class because his partner was in and In School Suspension. He asked if it would be possible to work with his partner in the room to get the assignment done. I took him to where the other student was, and they completed their assignment.
- I was told that the Quick 50 program was being suspended due to stir it has caused with students, certain staff feeling that it was targeting students of color, students should come forward because they are doing the "right thing" and not for \$50.00, along with other reasons that did not make sense to me. The program was a success in the two days that it was enacted, and drugs and paraphernalia were removed from the school.

October 10 -

- GDS had its first K9 search of the year. There were some alerts on lockers, but nothing located when searched.
- I left school early to go to the Capitol to receive the First Responder of the Year Award. It was an honor to receive this award.

October 11 -

- I completed some reports and caught up on paperwork.
- I asked asked if [REDACTED] (8th) could sit with me in my office. She was sent out of class for her behavior. She does not get along with one of her teachers and is frequently sent out of his class. I talked with her a little about this and she said that she would try harder.

Week 5 / October 14th - October 18th 2019

October 14 -

- I arrived at the school later in the day due to my jury duty summons

October 15 -

- [REDACTED] (7th) came to my office to report that he, his brother [REDACTED], and their friend [REDACTED] were all followed the previous evening by subjects in a “big truck” and at one point the people got out of the truck and he thought that they had a gun. I spoke with [REDACTED] (8th) and [REDACTED] (7th) and they both told me the same information. None of them could say for sure what was in the subject's hands. I sent an email to patrol.
- My 8th grade study hall “crew” were in my office
- I was informed that [REDACTED] (7th) during the volleyball game on October 14th, had pulled open the door to access the AED. The supervisor came to me that evening as she did not know how to turn it off. I told her to find a custodian as they have that ability. It was taken care of. I informed school administration of what happened, and [REDACTED] was placed in the community room for his lunch period and recess as a consequence of his actions. I also talked to him about not accessing the AED and that it was for medical emergencies only.

October 16 -

- **2019-429823** - I was called to the office before the school day had started to meet with a parent. The Dean of Students was also in the room with the parent who had several light bulbs sitting in front of her on the table. Her daughter who is in 8th grade was also with her. She told me that this was the second time her light bulbs have been taken by other students. The other students were identified as [REDACTED] (7th) and [REDACTED] (8th). I was told that [REDACTED] (7th) was with them but he did not take any. Due to several issues with [REDACTED] and [REDACTED], plus the fact that it was later learned that just prior to this incident, [REDACTED] stole a bicycle (2019-492837), they were both referred to the Dane County District Attorney's Office for theft.
- **2019-492837** - I was driving to a meeting when I heard Officer Jeffords get dispatched for a stolen bicycle complaint. I was able to read the call information and learned that there were juveniles involved and the caller had caught them on camera. I was later able to meet with Officer Jeffords and identify the juveniles for him. I contacted the juvenile at school, and he

admitted to taking the bicycle but said he was going to give it back. Charges of theft were referred by Officer Jeffords to the Dane County District Attorney's Office for theft.

- I attended a safety meeting at the district office.

October 17 -

- I completed some reports and conducted follow up on **2019-212822**.
- [REDACTED] (5th) was having a difficult time listening to directions. I assisted staff in getting him to comply.
- [REDACTED] (7th) was in the office during lunch time. He usually leaves to go to another location off site to finish his day however he was not going today. I let him hang out with me in my office until I had to leave for a meeting.
- I went to the Cottage Grove PD for a meeting
- I received a phone call from school indicating that they had received a phone call from [REDACTED] mother who told them that she came home from lunch and [REDACTED] (7th) was at her house and he was crying. He was marked truant this date because he was not at school. I went to the house and contacted them and was able to contact [REDACTED] mother who wanted me to transport him home. [REDACTED] said that he was crying because there were noises at night and banging on the walls. He was not crying while I was there.

October 18 -

- I saw [REDACTED] (5th) in the office in the morning before classes started. I asked him if I could help him and he said that he was there to serve the rest of his suspension. It was later learned that while outside before school started, he punched another student. The Principal and his teacher met and handled the situation and his consequence.
- [REDACTED] (8th) and [REDACTED] (8th) came to my office during their study hall to talk.
- I worked on paperwork and reports
- I was told that [REDACTED] (7th) was causing some problems in his classroom and that he needed to go to another classroom, but he was refusing. I went to get him, and he came with me into the hallway. I told him that he needed to go to a different classroom, and he refused. He sat down in the hallway and was being defiant and refusing to listen to me. He is never like this towards me and I reminded him of who he was talking to. He finally walked in the direction of his classroom. He later came up to my office and apologized for his actions and behavior towards me.
- I was asked by the Dean of Students to contact a parent and inform her of an incident between her son and another student. He said that he tried to talk to her and tell her what happened, but she was not really believing him. I watched the video and informed her of what I saw on the video and that her son was more involved in the incident than he was telling her.

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Week 6 / October 21st - October 25th 2019

Saturday, October 19 -

- **2019-434765** - On my day off I received information from a teacher of a school threat that had been posted on Snapchat by a student, [REDACTED] (8th). She sent me the picture that was sent, and it was of two guns and the text stated that he was going to “shoot up the school” and that he wasn’t “playing”. I responded to the police department and contacted patrol and assisted patrol in getting them the information they needed to go and contact [REDACTED] and take him to the Dane County Juvenile Reception Center (JRC). I was later informed that he was located and at JRC.

October 21 -

- Detective Anderson and I responded to JRC to talk with [REDACTED] (8th). He finally admitted to us that he did in fact send the message and told us what had really happened. He said that he was not serious and that he was only joking around.
- The Principal and I attended the custody hearing for [REDACTED] (8th) at the Dane County Courthouse. It was recommended that he go home with his aunt whom he lives with. He was released to his aunt.
- **2019-437929** - After I had gotten home after work, I was contacted by a parent whom I know, and she sent me a threat that [REDACTED] (8th) had sent regarding school to her son. The message read, “Don’t come to school tomorrow, we killin everyone who snitched). Due to patrol being busy on a priority call, Detective Anderson and I responded into the police department to work this case. After checking several spots for [REDACTED], he was finally located and transported to the police department. He refused to answer questions without a lawyer present, and he was transported to the Dane County Juvenile Reception Center.

October 22 -

- [REDACTED] (7th) came to my office to talk to me. He was having a rough time dealing with what was happening to his brother in regard to his arrest for the threat’s complaint. I talked with him and told him that he could come to me throughout the day to check in with me if he needed to.
- I conducted follow up in regard to **2019-437929**
- My 8th grade study hall crew came to my office to talk
- The Principal and I attended the custody hearing for [REDACTED] (8th). He was given home arrest and will be on a GPS ankle bracelet.
- **2019-438980** - While the Principal and I were at court, we were informed that there was a pretty significant fight that occurred on the playground during 8th grade lunch recess. When we got back to the school, we both watched the video footage of the fight. This incident resulted in

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several charges, including Battery, Disorderly Conduct, and Party to a Crime, being referred to the Dane County District Attorney's Office against three students.

October 23 -

- I conducted follow up on **2019-438980** by talking with the victim. He had a visible injury to his face which was photographed.
- The Dean of Students and I were notified by one of the school counselors that the victim's sister of the fight the previous day, had been harassed by one of the siblings of one of the suspects. She was very upset and crying due to the interaction. The student was called to the office and informed not to have any further contact with anyone related to this incident. He was also informed of possible police consequences if it were to continue.
- There was an attendance meeting where students who were in attendance troubles were discussed.
- I conducted more follow up on **2019-438980** by talking with the suspect by phone. His mother was also talked to and informed of the consequences.
- The parents of another suspect in regard to **2019-438980**, came to school to meet with school administration and I. They were informed that their child was being referred to the Dane County District Attorney's Office for her involvement in this incident.

October 24 -

- My 8th grade study hall crew came to my office
- **[REDACTED]** (8th) came to see me in my office. She completed her work and wanted to see me. She is a big basketball player and her father is a coach at East High School. Her brother plays basketball in college and she showed me some videos of her brother playing basketball.
- I completed some paperwork and reports

October 25 -

- A 5th grader came into the office with cookies and she was handing them out because it was her birthday!
- Completed more paperwork and reports
- My 8th grade study hall crew came to see me again

Week 7 / October 28th - November 1st 2019

October 28 -

- The end of the quarter is at the end of the week so GDS held its End of Quarter Student Assemblies. Students were recognized for their positivity and the Project Unify students held two games for students.
- School administration and I held our meeting where we talked about the last weeks incidents and what we have going on during this week.
- I worked on some more paperwork and reports
- I conducted a home visit at 2768 Gaston Road with the Principal of Taylor Prairie. Contact was made with the grandparents of the child and information was provided to them about contacting their daughter who has not enrolled her child into a school.
- [REDACTED] (8th) was experiencing a slight crisis and was refusing to leave the school and get in her taxi that takes her home. I was able to talk with her and told her that either she take the taxi home or I would be taking her home. She chose the taxi.

October 29 -

- I helped with [REDACTED] (7th) who was having a bad day. He was able to get his act together and make it through the day.
- [REDACTED] (8th) and [REDACTED] (8th) came to my office to talk. They were done with their class work and wanted to come and see me.
- I was told by a custodian that he walked into the 7th grade boy's bathroom and upon walking in, there was a student who was standing on the sink. He said that he told the student to get down which he did, and he left the bathroom. The student was identified by the use of the camera system and his name was given to school administration.

October 30 -

- Two members of the American Heart Association came to the school because they are running a campaign in regard to Vaping. They will be doing a presentation for the students on an upcoming date!
- I conducted follow up on **2019-437929**. I responded to [REDACTED] (8th) home to get the code for his cellphone due to us obtaining a search warrant to search his phone in regard to this case.
- I attended a phone conference for the SRO Committee meeting for our annual SRO Conference that is held in June.

- [REDACTED] (7th) has been complaining of frequent headaches. I told him that he needs to drink more water or get a water bottle so he can keep refilling it. He said he didn't have a water bottle. I cleaned out a spare water bottle that I had and gave it to him.
- At the end of the day [REDACTED] (8th), [REDACTED] (8th), and [REDACTED] (8th) came to my office to talk.

October 31 -

- No school for students. I went to the school to catch up on paperwork.

November 1 -

- No school for students or staff. I also took the day off.

Week 8 / November 4th - November 8th 2019

November 4 -

- [REDACTED] (8th) and [REDACTED] (8th) came to my office in the morning to talk. [REDACTED] was having issues with some of her friends and felt left out because she was not invited to a friend's house for a party, but all of her other friends were.
- I was informed that there was a Snapchat video that was posted, and it was with [REDACTED] (8th) trying to siphon gasoline out of a vehicle. He is on home detention in regard to 2019-437929. I contacted his home detention worker and notified her of this information
- [REDACTED] (7th) was in the office and he had the water bottle that I gave him. He thanked me again for the water bottle and said that he has been drinking a lot more water and that he has been feeling better.
- I was asked to help with [REDACTED] (7th) because he had already bitten his teacher and was destroying items in the hallway. I contacted him and he was trying to rip some laminated papers that he tore from the wall. I got him to stop and walk with me to Mr. Peters' room so that he could calm down. He later sat with me for a while before I walked him back to class. [REDACTED] is one of our special education students who I have a good relationship with, and he has always been good at listening to me.

November 5 -

- I was asked to sit with a 6th grade student for the remainder of his lunch. He was instructed by one of the lunch supervisors and he did not follow the instructions and decided to yell at the lunch supervisor.
- My regular 8th graders who come to see me during their study hall came to my office, but I was not able to sit with them because I was with another student. They didn't like it, but they got over it!

***ALL JUVENILE NAMES HAVE BEEN REDACTED**

- I was asked to help by supervising the 8th grade Spanish class for approximately 20 minutes at the start of their period. The kids were very surprised to see me and happy that I was there. They had work to do on their chromebooks and they eventually settled in and started their work.
- Taylor Prairie called me and said that they were having the same issue with the same family of no one answering the door when the kids were let off the bus. They were able to make contact with the family as the bus returned to the school with the kids. A meeting will be set up to discuss this continual issue.

November 6 -

- I attended a safety meeting at the district office to look at a program in addition to our Raptor visitor management system. This system will allow for a more streamless reunification process in case of an emergency and evacuation. After this meeting we discussed the continuous safety drills for each school.
- During 5th grade lunch there was a dispute between two boys over a pen. One boy reported that he dropped it and the other one said that he found it, so it was his and he wanted it. He gave me the pen and I gave it back to the student who said he lost it. The other student was not happy, but I reminded him that it was only a pen.

November 7 -

- I was asked to get [REDACTED] (5th) out of class because he had kicked another student and yelled profanities. He came with me with no issues to the office where he met with Mr. Kamoku.
- I was asked to review video surveillance to see who was responsible for a large yogurt mess in the hallway. I was able to find that there was no bad intention to the spill, and it was accidental by 5th grade students
- I was asked to review video surveillance in regard to a fight that occurred in gym class during 5th grade gym class. I found the video and showed the video to administration and they took care of consequences for the involved students.
- I was asked to attend a parent meeting at Taylor Prairie. There is a family with two students in kindergarten and there have been several incidents where the kids were transported back to school by bus because no adult came to the door to meet the kids getting off the bus. Parents said that they would do a better job of being home. A plan was put in place if this were to happen again.

November 8 -

- [REDACTED] (7th) came to my office for a break. He was struggling in class and wanted to take a five-minute break. He sat with me and after five minutes he was ready to go back to class.
- I was asked to get [REDACTED] (7th) from his classroom and take him back to his homeroom teachers' classroom. He would not listen to any of his teachers when he was asked to go back to his homeroom. I got to the room and told him to come with me and he did.

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- I was asked to review video surveillance in regard to a fight that happened during 5th grade recess. I found the altercation and administration took care of the consequences for the students involved.
- During 6th grade lunch there was an incident involving several male students who were chasing each other. After lunch, several of the boys came to the office to make a complaint against one boy, [REDACTED] (6th), who was making unwanted movements towards their private areas and making inappropriate comments. He was talked to about his actions and behavior and warned that if it were to continue that he could face law enforcement consequences. School administration took care of school consequences for his actions and behavior.

Week 9 / November 11th - November 15th 2019

November 11 -

- I attended a meeting with school administration and support staff to discuss the week ahead.
- [REDACTED] (7th) came to my office for a five-minute break.
- Right after 5th grade lunch I was informed that there was a fight in the hallway between several 5th grade boys. All the boys were brought up to the office where school administration dealt with the behavior issues. I showed school administration the surveillance footage.
- I attended a behavior plan meeting for [REDACTED] (6th) due to some increasing behaviors due to his disability.

November 12 -

- I went to the SRO meeting at the Ferris Center. Same issues of vaping and fights seem to be the issues across the schools in Dane County.
- I went to the high school to have lunch with [REDACTED] (9th). I saw her over the weekend, and she talked to me about how well she is doing up at the high school. She asked if I could come and have lunch with her. It was great to see her so happy.
- While I was at the high school, I got a phone call from Cottage Grove Elementary School asking if I could come and talk with [REDACTED] (3rd) who had been “banging” things around and not listening. I called patrol and they went over to deal with her. [REDACTED] often is like this and the end result is usually her getting picked up by a parent.

November 13 -

- One of the Special Education Assistants asked for my assistance in talking with [REDACTED] [REDACTED] (7th) due to his unsafe behavior. He was refusing to do any work and had tried to kick her. I went and contacted him, and he was with another staff member and seemed calmed down. I talked with him about his unsafe behavior and asked him to do his work. He said he would be okay, and he started to do his work.

- I talked with [REDACTED] (7th) who was seen on camera from Monday, picking up a piece of a magnet from one of the fire doors. I asked him where he had put it so that it could be replaced and fixed. He said that he gave it to someone, but he couldn't remember who he had given it to. I informed the custodian and he will be re-ordering the part for the door.
- [REDACTED] (7th) wanted to help me during lunch in holding the doors open for the kids when they came inside from recess. After we were done, I walked him to his locker and helped him put his things away and I walked him to class. He is one of our special education students who I have a great relationship with.
- I was called by Mr. Peters, who is one of our Educational Assistants who is in charge of the room for students who need a break from class, are in an in-school suspension, or get sent out of class and due to behavior are not allowed back to that class. He said that [REDACTED] (6th) left his room and was refusing to listen to directions. I met [REDACTED] in the hallway and he said that he needed his artwork. I went and got his work for him and he said that he wasn't going to do it because his teacher didn't teach it to him. I told him that he would have a better understanding of what he was to do if he were able to behave in class and not be disrespectful to his peers and teachers.
- I was called again by Mr. Peters in regard to [REDACTED] (6th) walking out of his room. Mr. Verhage and I contacted [REDACTED] and told him that he needed to stay in the room and follow directions and if he couldn't do that, his father would be contacted.
- I was informed by one of our night custodians at the end of the day that he found that two lockers had been drawn on with markers. I was able to look back at the surveillance footage and identified two students who were involved. They were [REDACTED] (5th) and [REDACTED] (5th). I informed the school administration and they will be taking care of this issue with the two students.

November 14 -

- I helped in getting a student out of his classroom. Administration was in a meeting so I went to get him and had him sit with me in my office until Principal Langer could meet with him.
- [REDACTED] (5th) was in my office during his first recess completing a "Harassment Form". He said that he was constantly being bothered by one of his classmates.
- **2019-473219** - I received information that a burglary was going to be taking place at a residence in the Town of Cottage Grove. I notified the Dane County Sheriff's Office and they were able to arrest the suspect when they showed up at the residence.
- I was asked to review video from a 6th grade gym class after there was a punching incident between two boys. The boys were identified and spoken to by school administration.
- **2019-472009** - I was informed that there was an incident between three 5th grade boys and a 5th grade girl during lunch recess. The girl, [REDACTED], was sent home due to a possible head injury after reportedly being pushed to the ground. School administration was already aware of this incident however the mother of [REDACTED] called and was extremely upset and yelling at a staff member over the phone. I spoke with the mother and told her that I was investigating this

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incident and her behavior was unacceptable. During my investigation I learned that this was not a fight and [REDACTED] was not pushed to the ground as she reported.

November 15 -

- I promised fruit snacks to [REDACTED] (8th) in the morning because of her willingness to get in her cab after her day was done at 1300 hours the previous day. She sometimes struggles with wanting to leave and can partake in unsafe behavior. I told her that if she were to do what she was supposed to do that I would bring her fruit snacks. She later said to her teacher “that made my day”.
- [REDACTED] (8th) wanted to talk to me in regard to him being bothered by another student in his grade. He told me that he has told him to stop but the other student does not listen. We talked about some strategies and he told me that he would try again before having me talk to him.
- **2019-473479** - A parent of a 5th grader reported an unknown adult male was messaging and had tried to video chat with his 10-year-old daughter through Instagram. He was able to provide me with the username of the individual. He told me that it was just the messaging and the attempted video chat.
- There was supposed to be a truancy meeting with a parent and her child however the parent was a no show, so the meeting was cancelled. Her child was at school today.

Week 10 / November 18th - November 22nd 2019

November 18 -

- I was asked to help with one of our special education students, [REDACTED] (7th) who was refusing to go to his next class and was starting to become physical towards staff. I went to help, and he was still being physically aggressive and was ultimately restrained by myself and two other staff members to keep him from kicking and hitting us. We were finally able to get him to come into the office where he sat with the Dean of Students until he was calm.
- [REDACTED] (6th) was kicked out of class due to his behavior. He came up to the office where I told him to have a seat before he was sent back to class.
- I was asked to review the surveillance footage during 8th grade lunch for boys smashing food items with their heads and then not cleaning it up. The boys were identified and were told to clean it up, which they did.

November 19 -

- I was asked to review the surveillance footage during 7th grade recess. There was a fight between [REDACTED] (7th) and [REDACTED] (7th). I showed the video to the Dean of Students and the kids were given a school punishment for their involvement.

- I was asked to go to Ms. Vesperman's art room to get [REDACTED] (5th) out of class. He was not listening to directions and being defiant over a simple request. He willingly came with me where he told me what the issue was. All he had to do was draw a window in a parody drawing and he didn't want to. I told him to just draw the window. He finally drew the window and was allowed to go to his next class. I gave the drawing to Ms. Vesperman for him.

November 20 -

- I was informed that a student had accidentally pressed the fire button in the elevator. I made sure there was no emergency and the alarm company was told to cancel the alarm.
- Project Unify kids came around to the office and handed out thank you cards to staff thanking them for their work!
- I was asked if I could help with a 5th grade class until the substitute teacher got to the classroom. The kids were super excited to see me and wanted me to be their teacher.
- [REDACTED] (8th) came to me during his free time in art class. He was not feeling well and wanted to come to my office to talk with me.
- [REDACTED] (7th) sat with me during his lunch period due to his behavior. He finally was able to make it to class however, during his last class of the day he needed to be removed due to his behavior. I went to his room to get him and he came with me. On the way to my office, I saw several mini marshmallows by his locker. He said that they fell out of his locker. I told him to clean up his mess and he was given a broom and he swept up the marshmallows!
- [REDACTED] (7th) was in the office several times because he was struggling. I let him have a 10-minute break in my office before sending him back to class. Fifteen minutes later he was back in the office. Mr. Johnson was able to take him to his office.

November 21 -

- I was asked to review video surveillance footage of the 7th grade gym class due to a student being injured. It was found that another student ran across the gym and ran into the other student. It did not appear as if the student did this intentionally and they were fooling around for quite some time.
- I was asked to help the school nurse locate a 7th grade boy who had apparently called his mom from the 7th grade boys' bathroom because he saw some blood on the student who was injured in gym class and he wasn't feeling well. We checked the bathroom and he wasn't there, and we walked by the classrooms and saw him in class. We did not contact him, and we left him sitting in class.
- [REDACTED] (7th) was out of class several times and in the office several times. He refused to stay in class. He was told that he needed to stay in the Community Room with Mr. Peters if he could not handle being in class.
- **2019-481973** - I was contacted during 7th grade lunch recess to come and remove [REDACTED] (7th) from recess. I got him to come with me where I talked with him and he mentioned that

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there was a fight amongst some 7th graders and he was very angry with the victim in the incident. I learned that there was a physical fight between several male students because of rumors stemming from the injury to a student in gym class earlier in the day. I was able to view the entire incident on the surveillance videos. One student was cited for Disorderly Conduct due to his continuous physical behavior towards the victim. That student along with several other students received school consequences.

- One of the lunchroom supervisors told me that a 5th grade girl had told her that a 7th grader, whom she didn't know, kept stealing her food during lunch. I was able to watch the surveillance videos and observed [REDACTED] (7th) taking food from the students tray quickly while the other student was not looking. I talked with [REDACTED] and she first denied it, but I showed her the video and she still was trying to say that she had asked the girl. I told her that she was lying about what really occurred because that is not what the video showed. She changed her story again and was more concerned that the girl "told on me". I told her that if she were to do this behavior again, she would be cited.

November 22 -

- I was asked to remove [REDACTED] (7th) from his class as he was not following the direction from the teacher to go to the office. He came with me and he was placed in the Community Room with Mr. Peters for the rest of that class time.
- [REDACTED] (5th) needed to come to the office from his gym class due to an incident the previous day. I walked into the gym and the kids were playing a game of tag where they had to get from one side of the gym to the other without the "taggers" getting them. Mr. Zwiefel saw me alone on one end of the gym and included me in the game. Once the kids found out, they tried to tag me!
- I was asked to watch surveillance footage for a reported pushing/shoving match between some 5th grade boys during their recess.
- I was called down to Ms. Gorski's classroom to assist due to [REDACTED] (6th) who was in crisis and destroying her room by throwing everything around. [REDACTED] is one of our special needs kids and when he gets upset, he becomes very destructive and can become physically violent. He was alone in the room and confined and was not a danger to himself or anyone else at that time. After quite some time he calmed down and his mother arrived and took him home.
- [REDACTED] (6th) was continually out of class and coming to the office. Mr. Verhage and I had a talk with him about his behavior and he was told to go to class.
- I was informed that [REDACTED] (8th) and [REDACTED] (8th) may have taken a wallet that was left in the gym and taken the contents out of the wallet. I talked with [REDACTED] and he was able to get the items back from [REDACTED] and they were returned to the student.
- Mr. Kamoku and I met with [REDACTED] (7th) parents in regards to the fight during 7th grade recess where he was the victim. Mr. Kamoku spoke with them and I informed them that one of the boys received a citation for Disorderly Conduct.

- I was asked to get [REDACTED] (8th) out of her classroom. She had already been addressed three other times by staff to stop disrupting the class. I went down to the classroom and she was at first refusing to leave the classroom but then after the third time of me telling her to come with me, she listened and came with me to the Community Room where she finished out that class time.

Week 11 / November 25th - November 29th 2019

November 25 -

- I was asked to remove [REDACTED] (7th) from his class as he was not following the direction from the teacher to go to the office. He came with me and the teacher came out into the hallway to pass on some information, [REDACTED] called her a “whore”. I yelled at [REDACTED] and informed the Principal of what was said, and he was given an out of school suspension.
- I was asked by one of the 5th grade teachers to talk to two 5th grade boys who are always hands on with each other. The teacher told me that several adults have told them to stop and they do not listen. I spoke with both boys and told them that they needed to keep their hands to themselves and they said that they would.
- I taught Internet Safety for two 6th grade health classes.

November 26 -

- [REDACTED] (7th) mother called the school and informed them that her son was being picked on by [REDACTED] (7th) and [REDACTED] (7th). This stemmed from the fight that occurred November 21st. It was reported that both [REDACTED] and [REDACTED] were calling [REDACTED] “Strawberry Shortcake” because his hair is dyed red. They were all talked to by the Dean of Students and I, and were told to not have any contact with each other.
- I taught Internet Safety for the last group of 6th graders in their health class.
- **2019-417119** - I was asked to assist with [REDACTED] (5th) after school because he was not following direction from the Assistant Principal, was running around inside and outside of the school to avoid the Assistant Principal, and showed up in the computer room for Coding Club after he was told that he was not allowed to participate in the club for the night because of his behavior. The Assistant Principal and I had to physically take [REDACTED] to my office. Once in the office, he “donkey kicked” me in my leg just above the knee, which later resulted in a bruise. I am now the third adult that [REDACTED] has hit/kicked and he has assaulted several other students throughout the year. Charges of Disorderly Conduct and Battery to PO were referred to the Dane County District Attorney’s Office.

November 27 - Thanksgiving Break

November 28 - Thanksgiving Break

November 29 - Thanksgiving Break

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Week 12 / December 3rd - December 6th 2019

December 3 -

- I worked on paperwork and reports
- I was asked to review video footage for MG21 school to see if two middle school students arrived to school. We were told that they were absent however the boys stated that they showed up and no one let them inside. After looking I saw the boys and saw them go to the door and waiting but no one let them inside.
- I was asked to review video footage of the loading dock door of GDS. Someone had used their key and not swipe card to access the school and set off the alarm. It was found to be a custodian who arrived early in order to salt the parking lot.
- I attended a meeting at the district office regarding the Student Tools for Emergency Preparedness (STEP) program that will be introduced to students in the Monona Grove School District. A kickoff campaign which will include an appearance from the Governor will be held on December 10th at Winnequah Elementary School. STEP is designed to teach students how to prepare for various emergencies including tornadoes, flooding and storms. It also encourages them to share the information with their families and to develop their own family emergency plan. Along with the knowledge learned through STEP, each student takes home a starter emergency kit.

December 4-

- I attended an Emergency Action Plan meeting at the high school with Officer Wunsch (Monona SRO) and the High School Athletic Director. We are coming up with emergency plans for after school sporting events which are held at various locations depending on the sport being played. This will be a continual project which we will meet a few times to discuss until it is finalized.
- The school social worker and I attempted a home visit at the residence of [REDACTED] (6th). She has been repeatedly called in sick from her mom. The social worker wanted to meet with the mom because there were some reports that were not accurate as to what [REDACTED] was telling her mother for what happens at school. No one appeared to be home.
- I was asked by the Assistant Principal at GDS, Mr. Kamoku, to accompany him while he conducted two home visits with two 8th grade students who had been previously expelled from GDS earlier in the year, however, were still receiving their education at the district office. It was reported to him by the teacher at that location that the two students had a strong odor of marijuana on them when they came in. After speaking with both students, it is believed that one of them had the marijuana in a coat pocket of a coat that belonged to their brother. Neither student was exhibiting any signs of using marijuana and I was not able to detect the odor on them. The coat had already been picked up by the brother and was not at the home when we arrived.

December 5 -

- The 7th graders participated in the Courage Retreat that is a program through Youth Frontiers. The courage retreat is a program that allows students to identify personal fears and understand that everyone has them, commit to acting with courage to make school a better place, and deepen relationships with classmates to break down social barriers. This program is 5.5 hours long and they all did a fantastic job.
- I went to the Cottage Grove Elementary School to see the kids at lunch. While I was there, I was asked to assist with [REDACTED] (4th) who was causing a disturbance in his classroom and not listening to his teacher. Principal Foster and I went to the classroom and talked with [REDACTED]. I helped him get his lunch and then took him to Mr. Foster's office where he completed his work before being allowed back to class.

December 6 -

- I was asked to review video footage for two students who were disconnecting some climbing rope on the climbing wall in the gym. Due to the room separator curtains, I was unable to see that area of the wall.
- I completed paperwork

Week 13 / December 9th - December 13th 2019

December 9 -

- Chief Layber, Lt. Wagner and I spent the morning and afternoon at James Madison Memorial High School with Dane County Emergency Management and several other agencies, participating in a Family Reunification Drill. Needs for a reunification area were discussed as well as what has been learned from past incidents. This is a work in progress for Dane County Emergency Management.
- There was another meeting at the district office regarding the STEP presentation for December 10th. We discussed the logistics and how the program would be laid out. Later in the evening, I received an email that the program was going to be postponed because the Governor was no longer available.

December 10 -

- [REDACTED] (7th) came up to the office because he was looking for contact information for one of his mentors so he could check and see what time they were coming today. I was able to find the information for him and found that he was scheduled to come on December 11th. I walked him back to his class.
- I went out in the community and met with some businesses in regard to the district MOU's in regards to short term evacuation sites and family reunification in case of an emergency and a complete evacuation of the school needed to take place.

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- [REDACTED] (7th) was back out of class and came to my office. He didn't want to go back to class so I gave him a five-minute break and walked him back to class.
- I watched a Webinar about "7 Questions You Should Consider When Creating Your District Emergency Action Plan"

December 11 - POLICE DEPARTMENT INSERVICE TRAINING

December 12 -

- I was asked for assistance from our Detective in regard to an investigation. I assisted as requested and was at the school shortly after 9am.
- I visited Taylor Prairie and spent time with kids while they ate lunch
- I met with management at Learning Ladder who wished to set up an Active Threat presentation for their staff. We discussed items they want covered with their employees. This training will happen after the first of the year.
- I was asked to get [REDACTED] (6th) from his class. There was a substitute teacher and he was not going with the program.
- **2019-510451** - I was informed of an incident after 8th grade lunch in the hallway with two students, [REDACTED] (8th) and [REDACTED] (8th). [REDACTED] came up behind [REDACTED] and forcefully pushed her into the lockers. This caused [REDACTED] head to snap back and then forward striking the locker and then back again. [REDACTED] then grabbed [REDACTED] at the shoulders and forced her back. A teacher then intervened, and both were brought to the office. [REDACTED] said that there was no reason for her doing this and that she just wanted to be suspended out of school. She received an in-school suspension and a citation for disorderly conduct.
- Staff at Taylor Prairie School called me at 3:30pm as they had a child dropped off at the school from Nelson's Bus. Apparently, the person at the residence for the child was not on the list of approved persons to leave the child with. The student is not of school age but goes to Kids Safari. I contacted Kids Safari and they went to Taylor Prairie and brought the child back to Kids Safari.

December 13 -

- I was asked to view video footage for milk that had been splashed all over the wall near the music room hallway. I was able to identify a 7th grade girl who was later talked to by administration.
- I was asked to view video footage of the boy's cafeteria bathroom for kids going in the bathroom with food and then attempting to flush the food down the toilet and smashing food against the walls. I was not able to see anyone taking in food.

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- I attempted phone contact with the parents of [REDACTED] (8th) and [REDACTED] (8th) however was not able to contact either. I was however able to leave a voicemail message for [REDACTED] mother.
- I was asked to assist with [REDACTED] (7th) who had walked out of class. He is one of our special education students and he responds well to me. I got him to come to the office with me as he did not want to go back into the classroom.

Week 13 / December 16th - December 20th 2019

December 16 -

- I led an advisory group for Ms. Bussan. Her kids have been asking for me to come back, so I surprised them and was their “teacher” for the 20-minute lesson. We talked about how their weekend was, how they were feeling and what they were looking forward to this week.
- Two 7th graders came to the office and reported that [REDACTED] (7th) told them that she had a knife in her locker and that she was going to stab them and rip off their faces. The Dean of Students and I went to her locker and the Dean of Students searched her locker and nothing was found. She was brought to the office and she denied all this information. She was warned by the Dean of Students for any further complaints of this nature.
- [REDACTED] (7th) and [REDACTED] (7th) came to my office for a break. They did some work and they left afterwards and went to lunch.

December 17 -

- I was asked to review video surveillance of one of the 6th grade gym classes. [REDACTED] (6th) was being very physical towards other students. I found the video and school administration will be handling the incident.
- I was asked by the head custodian to view video surveillance of a smashed juice box that was in the stairwell between the 7th grade and 8th grade area. I was able to find who placed the juice carton on the stairs and who smashed it. They were both addressed, and this was handled by school administration.
- I was asked to get [REDACTED] (5th) from his class as he was not following teacher direction and being a large disruption. When I got there, he was telling the teacher what he was going to do and not going to do and being rude. I stopped him and brought him to my office where he waited to talk with the Assistant Principal.
- I was asked by the lunch supervisor to view video surveillance footage of the 7th grade lunch for two students who did not clean up their area. I was able to identify them both and informed the Dean of Students who said that he would be handling the situation.
- I caught up on some reports and paperwork
- I was asked to view video surveillance of a 5th grade student who left the lunchroom without permission and ran outside. I was able to find the student and saw that he did not talk to an adult,

as he said he did, and he ran out of a door that is not used for his recess. School administration will be handling this.

- I was asked to assist in getting [REDACTED] (7th) back into his classroom. His special education teacher told me that she was having a difficult time getting him to come to the room. I found [REDACTED] and he came back to the room with me but did not want to go inside. He was allowed by his teacher to sit at a table that is right outside of the classroom.

December 18 -

- Attended our second EAP meeting at the high school with SRO Wunsch and our Athletic Director. We started going through the old document and making necessary changes and additions.
- I was asked to help with [REDACTED] (7th) who was being physical with his teachers and kicking, hitting and attempting to bite them. When I got to him, he was not being physical. He is one of our special education students and typically responds well with me. I walked with him around the school until he was ready to go back. I called his teacher who talked with him in my office before going back to class.
- Attended the Cottage Grove Police Department staff meeting.

December 19 -

- I was asked by Mr. Kamoku to assist getting [REDACTED] (5th) to follow directions after he was told several times that he needed to either go to the Community Room to read or into his office to read before being allowed to class. Mr. Kamoku told me that he was refusing to do so, and he had been “throwing a tantrum” during class. [REDACTED] was sitting in the front office when I contacted him and initially refused to listen to me. He is the same student who kicked me a few weeks back. I reminded him of what happened last time he refused to listen and that he was not someone who could make the rules. He then stated that he would go to the Community Room to calm down before going back to class.
- I was again asked to get [REDACTED] (5th) after his recess before lunch because he and another student got into a physical fight outside. When I saw him come inside, I told him that he needed to talk to Mr. Verhage and he said “I don’t need to talk to him”. I followed him to his locker and told him that he again had no choice and he came to the office with me.
- During the 6th and 7th grade lunch there were several behavior problems that I was asked to assist with by looking at video surveillance. Several students were making messes and not taking care of their lunch trays. The kids were identified, and they were given to administration.
- I was asked to view video surveillance to see who had smashed an apple on the floor in the hallway. I was able to identify the student and the student was told by school administration to clean up the mess which he did.
- [REDACTED] (7th) wanted to say inside with me during his lunch recess. He is one of our special education students who I have a great relationship with. One of the things that he likes to do is to help hold the doors open for when the students come in from outside recess. He helped

with that and came into my office to play with an AFLAC duck that I have. He likes to squeeze it to make it quack.

December 20 -

- **2019-521457** - I was informed of a student having a Grand mal seizure in the gym. I responded and contacted the Dane County Communications Center informing them that I needed EMS to respond. Officer Matte also responded due to the severity of the seizure. Shortly before Officer Matte arrived, the student was more alert and talking. He was transported by Deer Grove EMS.
- WINTERFEST!! From 12:40pm until 2:40pm all students got to have fun throughout the school. Activities included Wii Nintendo games, a DJ in the cafeteria, movies in the music rooms, karaoke in the library, arts and crafts in some rooms and then there was a dodgeball competition between grade levels and then at the end there was a students versus staff dodgeball game. The staff lost both games...as usual!

Week 14 / December 23rd - December 27th 2019

WINTER BREAK!!!!

Week 15 / December 30th - January 3rd 2020

December 30 - January 1 -

- **WINTER BREAK...STILL!!!**

January 2 -

- First day back from break for staff and students
- A teacher was injured during gym class by an equipment malfunction. I assisted the school nurse as necessary and it was determined that no EMS was required.
- [REDACTED] (7th) and [REDACTED] (7th) were on their scheduled break and usually they meet with Mr. Peters. Mr. Peters was gone so I sat with them and we played a card game.
- I saw [REDACTED] (5th) out in the lunchroom during the time when he should be with Mr. Peters. I asked him what he was doing, and he said that Mr. Peters was in a meeting and he could not be in the room by himself. I told him that I would sit with him as he was preventing the 7th graders from eating their lunch. We went to Mr. Peter's room and he wanted to play a card game, so we did.

January 3 -

- I again was summoned by [REDACTED] (7th) to play cards with him during his break time. We played for a while before he went to lunch.

***ALL JUVENILE NAMES HAVE BEEN REDACTED**

- I was asked to get [REDACTED] (6th) from underneath the grand staircase. It was his lunch period and he was sitting under the stairs and would not listen to teachers' directions to go upstairs. I found him and he came upstairs with me and sat in the lunchroom.
- I received a message from a parent which stated that her child had emailed her and said that there was a kid in class who was threatening to shoot up the school. The student was identified who was making the statements, [REDACTED] (8th). I talked to him and warned him against any further conduct of this nature and informed him of the consequences that he could face. School administration was also informed of this information.

Week 16 / January 6th - January 10th 2020

January 6 -

- I attended a meeting at the high school which was a continuation of the MG School District After Hours Emergency Action Plans for sporting events. Another meeting has been scheduled for the 13th.
- I was asked to review video surveillance of an incident that occurred during 5th grade gym class. I was able to find the incident and informed the gym teacher who was taking care of it.
- I met with Detective Anderson and Officer Arndt in regard to an incident that occurred in the community that involves some of the students from the district. This case is ongoing.

January 7 -

- I had a meeting with the Principal and Assistant Principal where we talked about our upcoming safety drills and sent an email to the staff reminding them of the procedures during an incident and our plans for the year on the safety drills.
- I attended a meeting at the district office in regard to the Reunification Site planning updates. Some issues from some businesses have come up which the attorneys are working on the new language.
- I sat in for Mr. Peters while he was in a meeting and sat with [REDACTED] (5th) during his break time. He wanted to play a card game, so we played cards until he was able to get his lunch.
- I was contacted by patrol and asked to contact the Homeless Coordinator for the district due to some circumstances that a district family was in. I contacted her and she had already been in contact with the family.
- I was asked to sit with [REDACTED] (7th) for a break. He was displaying some of his pre-physical behaviors and needed a safe place. He sat with me for a while in my office before his teacher came and got him.

January 8 -

- I had lunch with [REDACTED] (9th) at Monona Grove High School. She had wanted to have another lunch with me after the last lunch we had together. She is still doing very well, and it was great seeing her in a better place.

January 9 & 10 -

- I attended a Drug Impairment for Educational Professionals training in Oregon. This was a great drug ID refresher and things that should be watched for.

Week 17 / January 13th - January 17th 2020

January 13 -

- I was asked to cover for Mr. Langer's 5th grade class while he attended a "Fix It" meeting with [REDACTED] (5th). On Thursday, [REDACTED] had hit Mr. Langer across the face with his lunch box after Mr. Langer was trying to lead him back to an area to correct some behavior. [REDACTED] was unable to accept any responsibility for his actions and continued his day in the Community Room.
- [REDACTED] (7th) was in and out of the office all morning. He stopped in to say hello to me and I told him that he really needed to stay in class
- [REDACTED] (6th) was in the office because he was sent to the office and did not have his work completed. He was not following directions and was trying to tell people what he thought was right and what he thought was wrong and what should and shouldn't happen. I told him to stop with his behavior and do what it was that he was told to do and that it was not up to him.
- I was asked to help with [REDACTED] (7th) who was kicking the door in his classroom. He is one of our special education students who can become physical with staff. Before I got to the classroom, I was told that he was calmed down.
- [REDACTED] (6th) was in the front office and was making noises. He was told once by office staff to sit down prior. I told him to sit down and stop making noises as people were working and we knew that he was in the office.
- I met with Officer Wunsch and the AD from the high school and we continued our work on the After Hours Emergency Action Plans for sporting events.
- I was asked to help with [REDACTED] (7th) who was kicking and hitting Mr. Mayta. Once he saw me, he walked away to his locker and started hitting his locker. I yelled at him to stop and he did. He walked back to my office with me and sat with me until the end of the day. He is one of our special education students who can become physical with staff.

January 14 -

- During the morning drop off I was asked to go outside to see if I could get [REDACTED] (8th) to come inside. He has been off of his medication and it has really taken a toll on his mental health

and wellbeing. He refused to come inside. His mother stated that he does have a doctors appointment tomorrow for them to discuss further medications and a course of care.

- I attended the monthly SRO meeting at the Ferris Center with other area SRO's
- Officer Wunsch came back to GDS and we both met and compared two different reunification protocols to see which would be a better fit for our school district

January 15 -

- [REDACTED] (7th) was not following directions and was pulling stuff off of the walls. He was brought to my office where he sat until he was ready to go back to class. He is one of our special education students who frequently displays this type of behavior.
- **2020-19350** - A parent called the school and was saying that she was going to come to the school and pick up her daughter. There has been an ongoing custody battle between the parents. The student was contacted to see if she wanted to go with her mother and the student said that she did not want to leave with her mother and that she wanted to stay in school. I looked at the custody paperwork and saw that the parents have equal placement and custody and that exchanges occur on Sundays. I told the mother that if she showed up to the school and caused a disturbance or refused to leave when asked, she would be arrested and that any issues involving child custody needed to be in a court document that she would have to get from the family court. She was very upset, but she did not come to the school.

January 16 -

- I was asked to review the video surveillance footage of the 7th grade boy's bathroom for someone who had placed a jacket in the toilet. The student who the jacket belonged to and the student who took it into the bathroom were both identified. The student who placed the jacket in the toilet was given school consequences.
- **2020-3737** - I went to the Cottage Grove Elementary School and interviewed [REDACTED] (2nd) in regard to a possible child abuse claim. A supplemental report was completed.
- [REDACTED] (8th) came to my office to see me. She said that she had a break in her class and wanted to come and see me. We talked about the basketball season so far and how it was going. She stayed for a little while before heading back to class.
- I was asked to get [REDACTED] (6th) out of his gym class. His behavior and language was unacceptable in class. He willingly came with me and talked with the Principal about what happened.

January 17 -

- I started my day at Winnequah Elementary School where a presentation was given by the Wisconsin Emergency Government regarding the STEP program (Student Tools for Emergency Preparedness). The Governor was also in attendance.

***ALL JUVENILE NAMES HAVE BEEN REDACTED**

- I was given information that two students of the middle school who were attended MG21 were possibly high on Marijuana as they had a strong odor of Marijuana on their clothing. The students were sent home and the parents were contacted.
- I was given information that [REDACTED] (8th) was sent home because he appeared to be under the influence of a drug.
- I was asked to have [REDACTED] (6th) sit with me in my office until he could go to the Community Room for his in-school suspension. He sat with me and we talked about his coping strategies when he was feeling upset and some more things that he could do when someone was upsetting him.

Week 18 / January 20th - January 24th 2020

January 20 -

- No school for staff or students

January 21 -

- I was asked to check the surveillance footage for the person(s) responsible for throwing milk all over the boy's bathroom in the cafeteria. I was not able to identify anyone entering the bathroom with a milk carton. There has been a number of incidents in the cafeteria bathrooms and now a supervisor is outside of the bathrooms to try to prevent these incidents.
- **2020-27772** - I was advised that a student had shared an inappropriate picture that he had received from another student via SnapChat and several other people saw it. All parties were talked to and all parents were notified. It was decided that no criminal charges would be pursued at this time.
- I attended a meeting at the district office to discuss the placement of the surveillance cameras at the new elementary school.
- I attended another meeting with the high school athletic director and Officer Wunsch to finalize the emergency action plans for after school events.

January 22 -

- I worked on the 6th grade powerpoint presentation for the internet safety portion that I teach. This class will be taught next week in Mr. Sonn's health class.
- [REDACTED] (7th) was taking his break in Mr. Peters room and he asked if I could come and sit with him. He wanted to play a game so I beat him twice playing Jenga!

January 23 -

- [REDACTED] (5th) was sent in from outside due to him not following directions during their sledding time. He was very upset and crying but he did listen to his teacher without causing any further issues.
- The end of the quarter assemblies was held for all grade levels. Students were recognized for their hard work and accomplishments. They also played the human version of Hungry Hungry Hippos which they enjoyed.
- During 8th grade lunch, [REDACTED] (8th) and [REDACTED] (8th) were in my office for a quiet space. I sat and talked with them until the end of their lunch.
- [REDACTED] (7th) was taking his break in Mr. Peters room and again asked if I could play games with him. We played Jenga again and I beat him two games to one! He was happy to win one game.

January 24 - NO SCHOOL FOR STAFF OR STUDENTS

Week 19 / January 27th - January 31st 2020

January 27 -

- I was informed that [REDACTED] (8th) came to school wearing an inappropriate sweatshirt. I was informed that the shirt had images of guns on the front of the shirt. He is the same student who posted a threat via Snapchat with the images of two guns, which were later found to be BB Guns. He was given an out of school suspension for wearing this sweatshirt to school.
- I went to MG21 and talked with [REDACTED] (7th) in regard to 2020-27772. He informed me that he was not coerced into sending any pictures of himself and that he did it on his own. I talked with him about what is appropriate and inappropriate content to send to others. This case will be closed with no charges and be handled by educating the students involved and informing them of future consequences if it were to continue or happen again.
- [REDACTED] (7th) was in the Community Room for his scheduled "break". He asked if I could come over and play a game with him which I did.
- I left school at 2pm for a police department staff meeting.

January 28 -

- **2020-37880** - I received information from Mr. Kamoku that it was reported that a student had purchased drugs from another student on the previous day and was again to purchase drugs from that same student today. A locker search with Mr. Kamoku was completed on the suspects, [REDACTED] (8th), locker and two Marijuana smoking blunts were located in the student's backpack. Charges of Possession of THC, Possession of THC on School Property, and Intent to Deliver THC on School Property were referred to the Dane County Juvenile Courts. The offending student was given an out of school suspension with a pre-expulsion recommendation.

***ALL JUVENILE NAMES HAVE BEEN REDACTED**

- [REDACTED] (7th) was not following directions but after a quick chat with him, he went back to class and finished off his day.
- [REDACTED] (5th) was acting up at recess and my assistance was requested in making sure that he came inside and had a seat in the office. He came inside and waited for his teacher.
- [REDACTED] (8th) had a seizure in the hallway. Due to new procedures by his mother's request, he was assessed by the school nurse and no ambulance was requested.
- [REDACTED] (6th) was not following direction and needed a quiet space to work. His teacher asked if he could sit with me in my office. He wanted to color so I got him some supplies to color. He sat quietly in my office coloring before he was allowed to go to his next class. He is one of our special education students who frequently acts out and can get physical with staff.

January 29 -

- I met with the Dean of Students and the school Social Worker to discuss students who were in danger of being considered Habitually Truant. Plans were made and more follow up will continue with the families and citations will be issued if needed.
- GDS has formed a Cardiac Team made up of individuals who are CPR and AED certified. This initial plan was discussed in a meeting with the school nurse who is implementing the program through "Project Adam". We have a meeting set up with Deer Grove EMS on February 7th to discuss this project with them and to collaborate on training and drills.
- [REDACTED] (7th) was acting up and not following direction. He came with me to my office where he sat for a while before being allowed back into class. He had no issues the rest of the day.
- [REDACTED] (7th) was on one of his scheduled breaks in the Community Room and he asked if I could meet with him and play a game.

January 30 -

- I, Officer Wunsch, and the Athletic Director for the HS met for an Emergency Action Plan meeting. We are just about finished with the document.
- I went to the MG21 campus and taught internet safety to the middle schoolers.
- I was told that [REDACTED] (7th) left the building after being suspended. I made telephone contact with his mom who said that she was on her way to the school and would see him on the way.
- I taught personal safety to both of Mr. Sonn's 6th grade health classes.

January 31 -

- There was a meeting held with school administration and student services in regard to the situation involving [REDACTED] (8th) and the drug incident involving him. It was determined that there would be a pre-expulsion letter and hearing. It was also decided that the family needed to meet certain criteria to assist [REDACTED] and the substance abuse.
- [REDACTED] (8th) came to my office needing to talk. She was having problems with her boyfriend and she found out that he had asked out another girl while they were still together. I talked with her a bit and told her to just worry about school and not boys! She laughed and went back to class.
- I was asked to sit with [REDACTED] (8th) in the morning due to Mr. Johnson being gone. He came with me to the Community Room as per his morning plan.
- I was asked if I could sit with [REDACTED] (6th) who was having a difficult time with listening. He sat with me and I talked to him about certain expectations.
- I taught internet safety in both of Mr. Sonn's 6th grade health classes.

Week 20 / February 3rd - February 7th 2020

February 3 -

- [REDACTED] (7th) came to my office in the morning and said that he was going to have a bad day because he was in a bad mood. We talked about different strategies that he could use throughout the day if he felt himself getting frustrated. He said that he would try my advice. He did not get in trouble all day and he had a great day.
- There was a fight during the 7th grade lunch recess between three boys. No law enforcement action was requested from the school and all three boys received school consequences for their part in the altercation.
- I completed case reports and paperwork.

February 4 -

- **2020-47652** - On my way to the Glacial Drumlin School in the morning, I observed a vehicle fail to yield to another vehicle and almost cause a crash. I stopped the vehicle, which was being driven by a high schooler, and gave him a written warning for his failure to yield. He said that he thought he had more time.
- [REDACTED] (8th) came to my office with his teacher to sit for awhile. He was having some issues with bad language in the classroom. [REDACTED] is one of our special education students who sometimes will continuously repeat bad language in the classroom and after he has a break he stops.

- I was asked if I could pick up [REDACTED] (7th) from home. He had emailed the Dean of Students saying that he overslept and did not have a way to school. I went to his house and picked him up and brought him to school.
- I was asked to help with [REDACTED] (6th) who had hit his teacher in the back. I went to the classroom and met him and his teacher in the hallway. [REDACTED] is one of our special education students who has been having a rough time lately keeping his hands to himself. He sat with me for a while and I let him color to calm down.
- I was asked to review video footage of the 7th grade boy's bathroom for food that had been thrown around. I was unable to find anyone open carrying food items into the bathroom.

February 5 -

- I was at Summit Credit Union in the morning to help teach Active Threat Response and Stop the Bleed for their employees.
- I saw [REDACTED] (7th) in the Community Room just prior to him going back to class from his scheduled break at 12:30pm. I happened to catch a glimpse of his sweatshirt and stopped him because his sweatshirt referenced illegal drug use. I told him to turn it inside out and that if it was seen that he would face consequences. I emailed his teachers and informed them of the issue and also notified the school administration.
- [REDACTED] (5th) was not following direction from his teacher. I was asked to respond to his classroom to escort him. I asked him to come with me and he did with no issues.
- [REDACTED] (6th) was brought to the office due to his behavior and physical actions. He sat with the Dean of Students in his office. [REDACTED] is one of our special education students.

February 6 -

- [REDACTED] (5th) was not following directions and my assistance was requested to help get him back on track.
- I saw [REDACTED] (7th) wearing the same drug reference shirt. I brought him to the office where I informed the Dean of Students. I took the sweatshirt from [REDACTED] and told him that he could have it back at the end of the day and that he would face more consequences if that shirt was seen again at school.
- It was reported that there were several issues in the 7th grade boy's bathroom again. I reviewed video however it is very difficult to identify who would be responsible.
- [REDACTED] (6th) was yelling for no apparent reason in the lunchroom. I pulled him aside and reminded him of the lunchroom rules and he quit yelling. He is one of our special education students.
- I was asked if [REDACTED] (5th) could sit with me in my office for a quick "reset". His teacher said that his behavior was starting to amp up and he needed a space to calm himself

before returning to class. He sat with me and he actually was able to finish some testing and do a great job.

- I was asked to assist with [REDACTED] (7th) who was angry and upset and kicking a door in the office. I responded and found the school psychologist was with him. He was still kicking the door however he was not hurting himself or others. He was able to distract him with a huge stuffed animal that I keep in my office for kids. He loves stuffed animals and he stopped, and he sat with the school psychologist and the bear in her office.
- **2020-19726** - I went to the high school to interview a student in regard to a case that Detective Anderson was investigating. Detective Anderson asked that I complete this interview. I interviewed the student and completed a supplemental report.

February 7 -

- The school nurse and I met with Deer Grove EMS at the school to bring them in on a program that the school nurse is starting in our school in conjunction with Project Adam to make our schools a “Heart Safe School”. We have created a Cardiac Team in case there is a cardiac emergency in school. Further training and meetings will take place.
- I was asked to assist with getting [REDACTED] (5th) to where he needed to be. He was not following directions from other adults.
- I was asked if I could sit with some 8th grade girls in my office during lunch. There was an issue with one of the girls and some boys and administration wanted to prevent further issues until the situation calmed itself down.
- [REDACTED] (7th) has not been going to and staying in his classes. He is starting to manipulate certain adults in having “breaks” with them. A plan was created, and he was informed that he needed to be staying in his classes. He came to the office to take a “break” and I sent him back to class.

Week 21 / February 10th - February 14th 2020

February 10 -

- Before classes started, I was informed that [REDACTED] (6th) had walked out of the school and was not listening to staff to come back inside. I found him near the intersection with Damascus Trail and Killian Trail. He said that he was walking home. I told him to get in the car and we would talk about what happened. He got in my squad and I took him back to school. He was crying and I allowed him to sit in my office until he was ready to talk about what had happened. He said that he was getting picked on by some kids he thought were his friends. He was able to finish his day and talk with the boys and they were all fine at the end of the day.
- [REDACTED] (7th) came to the office and said that he was not feeling well. He was with the school nurse when she came to me asking for some assistance because he was being very disrespectful to her. I went to her office and told him to stop being disrespectful and that he needed to go back to class because he had been in the office all morning trying to avoid class.

- I was asked to sit with [REDACTED] (5th) while his teacher was in a meeting regarding him. He sat in my office with me and was very well behaved. He usually has behavioral problems.
- I was asked to check the 8th grade boy's bathroom during their lunch. One of the lunch supervisors told me that a large group of boys went to the bathroom and were being loud. I went to the bathroom and told them all to come out and they did. This group of boys has caused issues in the bathroom before.

February 11 -

- I went to the SRO meeting in Madison with other area SRO's. We discussed current trends and other issues that we were seeing in our schools.
- I was asked to assist with [REDACTED] (6th) who was constantly out of class, causing disruptions, and not listening to school staff. I got him to the office and due to his continued behavior issues and non-compliance, he was given a two day out of school suspension.
- I was informed that a student had come forward during 8th grade lunch that several 8th grade boys had stolen eggs from the FACE room and were going to smash them in the bathroom during their lunch. Their plan did not go accordingly as we now have a male supervising the bathroom due to constant issues. They did however smash one egg in the sink. I found the boys in the lunchroom and they confessed. Those involved had school consequences.
- I was asked to look at video footage from the previous evening for some 7th grade girls who were going in and out of the boy's bathroom and had thrown a bunch of hand sanitizer on the walls. I identified them and they were found to be in Show Choir practice that evening. They received a school consequence for their actions.

February 12 -

- I was asked by Ms. Leek to see if [REDACTED] (7th) was in possession of one of her classroom fidgets that she has available for students. I was able to find him and saw that he did in fact have it after he had told her that he didn't. I returned the fidget to Ms. Leek.
- One of the Spanish teachers has been having issues with a student knocking on her classroom door during class time and then running away before she can get to the door to see who it was. I was able to find the person responsible and had a talk with him about his actions. He said that he would stop.
- I was at Summit Credit Union in the afternoon to help teach Active Threat Response and Stop the Bleed for their employees.

February 13 -

- I was asked to accompany the Assistant Principal to [REDACTED] (8th) locker for a locker search. It was reported to him that he may be in possession of Marijuana. The locker and the contents were searched, and nothing was located.

***ALL JUVENILE NAMES HAVE BEEN REDACTED**

- I was asked to respond to the 8th grade hallway due to a heated argument between three girls. I responded and they had already been separated. I got one of the girls up to the office from class and in my office where she sat until school administration could speak with her.
- I worked on several reports
- I got a “Thank You” card from a 5th grade student thanking me for keeping the school safe. I later found her and thanked her for the card.
- [REDACTED] (7th) was in a very bad mood and his behavior was escalating. The Dean of Students and I found him in the hallway, and he was able to come to the office with us where he sat and was able to calm down before being allowed to return back to class.
- I saw [REDACTED] (8th) and he saw me and said, “hi Officer Jess”. I said hello back to him and asked him how he was. He had previously been suspended out of school and facing expulsion for possession of Marijuana in school. I thought that the relationship that I had built with him was over and was so happy when he said hello to me.

February 14 -

- I was asked to report to one of the busses outside in the morning where a bus driver was holding some kids due to their continued behavior and language issues on the bus. I went and talked with the bus driver, identified the students, and escorted them inside the school. I informed the Dean of Students who requested the bus video from the bus company. This was then turned over to school administration.
- I was asked to assist the 6th grade school counselor down in the 6th grade area with a student who was very agitated and yelling. I went down and heard [REDACTED] (6th) yelling and telling the counselor to leave and to leave him alone. They were seated across from each other at a table. I asked Jackson to quiet down as I did not want other students to be disrupted. He was still yelling and demanding that we leave him alone. I told him to come up to the office so he could calm down without others seeing him. He refused and this went on for a little while. I then ordered him more sternly to get out of the chair and get up to the office. He got up angrily and stomped up to the office where he sat with the Dean of Students.
- I was asked to get [REDACTED] (8th) out of her math class as she was being disruptive and not listening to the teacher when told to stop. She came with me to the office where she met with Assistant Principal James Kamoku.
- I talked with [REDACTED] (7th) about his behavior issues and where it would lead him later in life.
- I was asked to help Ms. Vesperman in her art class with [REDACTED] (5th) who was disrupting class. I got there and he had stopped so I stayed in the classroom until class was over.
- I received several “Thank You” cards from Ms. Casey’s 5th grade class thanking me for keeping their school safe. I thanked them all for their kindness.

Week 22 / February 17th - February 21st 2020

February 17 - 19 -

- I was out of the office these dates and at the 4th annual Wisconsin Active Threat Integrated Response conference that was held in Oshkosh.

February 20 -

- [REDACTED] (7th) was out of class again and in the front office wanting a break. I was informed that while I was gone a new plan was put in place for him. He was reminded of his plan by the Dean of Students.
- During 6th grade lunch, several boys were throwing grapes at each other from across the lunchroom. They were told to stop by the lunchroom supervisors. All but one student, [REDACTED] (6th), stopped. I watched [REDACTED] and he started to throw grapes again. I had him sit in the office and then he helped with cleaning the lunchroom after his class was done.
- [REDACTED] (8th) came to me and said that he was punched by [REDACTED] (8th) in the stomach. I found the incident on camera and notified school administration.
- I was asked to help get [REDACTED] (5th) out of his gym class. He had wiped blood on another student, and he was asked to go and get a Band-Aid but he was refusing. The Principal had initially responded but with no compliance she asked for my assistance. We eventually had to each grab an arm and escort him to the office because of his defiance and refusal.

February 21 -

- No school for staff or students. I went to school and caught up on work after being gone earlier in the week.

Week 23 / February 24th - February 28th 2020

February 24 -

- No school for students so I worked patrol.

February 25 -

- Ms. Gorski brought up one of her students after she had been hit in the arm by the student. She said that before the student hit her, he had called her an inappropriate name and when she walked over to speak with him about it, he hit her in the arm. I talked with [REDACTED] (6th) about his hitting and words. He is one of our special education students who has been hitting staff more frequently. He was later sent back to his class by the school administration. Shortly after being back in class, I received a call from Ms. Gorski, saying that [REDACTED] was not ready to be back in

class and that he was threatening to hit her again. I went to the classroom and got him where he sat with me until he was talked to by the school administration.

- **2020-78558** - I was informed by the school social worker that [REDACTED] (8th) is considered habitually truant. She had previously been working with the family and assisting by getting information on online schooling however all communication had stopped from the family and they did not follow through on what they needed to do. I have issued [REDACTED] a citation for truancy.

February 26 -

- A representative from the American Heart Association came to the school to give Vaping presentations to the 7th and 8th grade classes. They talked about the dangers and risks of vaping and asked that they all become part of the challenge to not vape and to talk to others to relay the message.
- [REDACTED] (6th) was brought to my office by his teacher after he had physically attacked her. I talked with him about his actions and behavior and sat with him until he was talked to by school administration and allowed to go back to class.
- While I was in my office I heard a student yelling in the hallway "I just want everyone to leave me alone". I went into the hallway and saw [REDACTED] (6th) sitting in the hallway and Ms. Ellingson was with him. I told [REDACTED] that he could not be left alone in the hallway, but he could go to Mr. Verhage's office and sit. [REDACTED] responds well with Mr. Verhage. Mr. Verhage came out and initially [REDACTED] did not want to go but he ended up going to the office with Mr. Verhage.
- I was asked if [REDACTED] (6th) could sit with me in my office after hitting his teacher again. I had him with me and we talked about his hitting. [REDACTED] is one of our special education students who frequently hits his teachers.
- I was asked to review video surveillance of the 7th grade area for a student who had thrown some sticky green substance on the ceiling. I was able to find the incident and identify the student. I informed the school administration and they talked with the student.

February 27 -

- [REDACTED] (8th) and [REDACTED] (8th) were sent out of their math class by their teacher for talking and being disruptive. They sat with me in my office until the class period was over. We talked and had some great conversations. They were asking about my career as a police officer and they asked to try on my vest which I allowed them to do and they really enjoyed that. They were also in my office during one of their classes from 1322 to 1419 hours because it was with the same teacher. They completed the work that they needed to do in my office and went to their last class of the day.
- Two 8th grade girls came to the office looking for me to do a skit with them in the annual GDS talent show. They were asking different staff members to do Tic Tok videos with them as part of a "mash-up". We did a short Tic Tok video and they had a lot of fun with that.

- During 8th grade lunch there was a very verbal confrontation occurring involving several of our students of color and a white student. The student had created a “rap” and used the word “nigga” in it which was very upsetting to the students of color. The student received an out of school suspension for this incident.

February 28 -

- **2020-66571** - I spoke with [REDACTED] (6th) and [REDACTED] (7th) in regard to this incident. Neither of them had any information on the case and they have not heard anyone at the middle school talking about it. I completed my supplemental report for Detective Anderson.
- I talked to an 8th grader about comments he made about doing drugs over the weekend with his friends. I talked with him and told him the dangers of doing drugs and consequences.
- I was asked by Mr. Kamoku to look up video from the 5th grade gym class due to some behavior issues with a student. I found several incidents involving this student during gym and showed Mr. Kamoku. He will be handling the situation with the student on Monday.
- I was asked to transport [REDACTED] (8th) to her home after school after she was kicked off of the bus because she was spitting at people. I transported her home without incident.

Week 24 / March 2nd - March 6th 2020

March 2 -

- I received a complaint of a theft that had occurred in December and the victim knew who the suspect was. I talked with the suspect who said, “I keep forgetting to bring it to school”. I told him that the information that I had was that he told the owner of the SD card “I will bring it back when I feel like it”. I told him that he had until the end of the week to return the SD card to the owner.
- I was asked by [REDACTED] (7th) if I could come to his social studies class and be a juror for a debate they were doing in class. The class did a great job debating an issue that was made a law in France. All the students did a great job debating their sides.
- I sat with [REDACTED] (5th) while his resource teacher was out for lunch. He ate his lunch in my office and waited until his resource teacher was back.
- I was asked to review surveillance footage of the grand staircase to see if a student had fallen and hit their head as they were claiming. I found the footage and found that the student did not fall.

March 3 -

- I was asked to assist with [REDACTED] (6th) who was creating a disturbance for other students. I had a conversation with him which was not enough, so we called his father who also had a conversation with him. I talked with him some more and I escorted him back to class.

- I was asked to help with [REDACTED] (5th) who was being disrespectful to his teacher and refusing to do his work. I talked with him and told him that he was not going to continue to be disrespectful and reminded him that he does not make the rules. I went and got his work for him and he sat down and started working.
- One of the gym teachers came to me and stated that four girls were in the locker room with their phones and they were posting to social media via Tik Tok. It is against school policy to have phones in the locker rooms. All of the girls were called up and talked to by me and Mr. Kamoku.
- During 6th grade lunch there were issues with a group of boys thinking that they had assigned seats. One of the boys picked up another boy's tray, dumping food on the ground. He was told to pick up the mess and the school administration dealt with the issue.
- I was asked to get [REDACTED] (5th) from the pod area because he walked out of class. I located him and told him to come to the office with me. He came without any issues and sat in Mr. Kamoku's office to wait for him.
- [REDACTED] (7th) came to the office at the end of the day and said that she could not find her binder or her Chromebook and that it wasn't where she had left it before leaving for lunch. I watched the surveillance footage and found that another student had accidentally took her binder with her Chromebook in it and walked to class. We went to the classroom and it was there.

March 4 -

- I was asked to have [REDACTED] (6th) sit with me during his lunch for some behavior issues. He ate his lunch in my room with no issues.
- 8th graders left today for their trip to Washington DC!
- I was asked to review video surveillance during the 8th grade gym class to see if a student was hit in the face with a basketball on purpose or on accident. I found the footage and it was an accident and he ended up catching the rebound with his face.

March 5 -

- I covered Ms. Rodriguez's class for her morning advisory. The kids were working on acrostic poems and they will be hung up outside the classroom when they are all finished.
- I attended a Safety Discussion Meeting in Sun Prairie from 12pm-3pm. Reunification/Rally points were discussed and how to create successful plans. We heard from representatives from the Oshkosh High School about how the plans worked for them during their incident. We also heard more in regard to hosting Stop the Bleed trainings and there was an update on the COVID-19 for schools.

March 6 -

- **NO SCHOOL!**

***ALL JUVENILE NAMES HAVE BEEN REDACTED**

Week 25 / March 9th - March 13th 2020

March 9 -

- I was off this day due to some doctor appointments

March 10 -

- I attended the SRO monthly meeting at the Ferris Center. The new SRO for the Mt. Horeb School District, Steve Rosemeyer, was there and introduced himself.
- I sat with [redacted] (6th) at lunch. He had an in-school suspension and needed a place to sit for lunch.
- I was asked to check the video cameras for two 8th grade students who may have taken scooters and scooted down the hallway. I found the footage and let the gym teacher know.
- [redacted] (8th) does not have any classes from 12:03pm until 12:48pm. He wanted to sit with me so that I allowed him to sit in my office with me.
- There was a fight after 8th grade lunch. I sat with one of the students involved while Mr. Kamoku processed the incident with both students involved.

March 11 -

- I was asked to assist in getting [redacted] (8th) up to the office. She has not been complying with her plan of coming directly upstairs after being dropped off by the bus and checking in to the Community Room. She was non-compliant with another adult before I found her, and she was again non-compliant with me at first and then listened after I confronted her.
- I was asked to assist by getting [redacted] (5th) from his classroom as he was not being compliant with his teacher. He was brought to the office where he worked in the small conference room. He struggled for quite some time in the office with his behavior, but he eventually calmed down after several reminders.
- An attendance meeting was held, and the attendance of several students was discussed.
- I was asked to assist with [redacted] (6th) who had walked out of class after he was disrupting the class. I got him to go back into class which lasted until I got back upstairs before he walked back out of class and came to the office.
- I was asked to look at the cameras to see who had removed the long door magnet on the fire doors by the 7th grade pod area. I watched the footage and found that [redacted] (7th) was walking with [redacted] (7th) when [redacted] tugged on the magnet which caused it to fall. This is the third time this year that this door magnet has been torn off the door by students. It is \$200.00 to replace each time. I gave school administration this information for them to handle.

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- I was asked to come to Mr. Langers classroom because [Grant Moureau] (5th) was refusing to leave the classroom with Mr. Kamoku after hitting Mr. Langer with a stuffed animal in his arm. I went to the classroom and took him by the arm and stood him up and he came with me to my office.

March 12 -

- I was out of the office this day and in Milwaukee for instructor update training

March 13 -

- [Grant Moureau] (5th) spent all morning in my office. He was to have a restorative meeting with Mr. Langer from the incident that occurred on the 11th; however, he was not ready to accept responsibility for his actions. He had work brought up to my office so that he could complete his work. He worked well in my office and was finally able to have his meeting and accept responsibility. Not even an hour after being allowed to go back to class, he was back in my office for an incident that happened. I did not learn of what this incident was due to me having to be called away for a fight.
- I was asked by the morning custodian to see who had thrown applesauce into the boy's cafeteria bathroom in the morning before the morning bell. I found that [Riley Zoellick] (7th) had thrown the container into the bathroom from the entry door. I gave her name to administration for them to handle.
- I was requested to remove [Maguire Zimprich] (6th) from his band class. He was causing a disruption in class by bouncing a basketball in class and not listening to other staff to stop. I had him come with me to the office where he sat and talked with Mr. Kamoku about his behavior.
- I was asked to remove [Makenzie Zimprich] (8th) from class after she was swearing at the substitute teacher and was not following directions from other adults to go to the office. I had her come with me where she talked with Mr. Kamoku in the office about her behavior.
- After the 8th grade class transitioned back inside after their lunch recess, I was called down to their area due to a large disturbance and fight. [Makenzie Zimprich] (8th) and [Olivia Moon] (8th) were arguing with [Shannon Davis] (8th) because [Olivia] was tired of [Shannon] saying inappropriate things to her. [Olivia] was very agitated and came with me to my office. This fight did not turn physical but was very close to being a large physical fight.
- I was able to do some follow up that was requested by the custodians in regard to reviewing camera footage of several incidents. The first incident was that on March 9th, someone had thrown food in the music hallway. I was able to find this incident and found that [Angel Rex-Deal] (7th) was the one who threw the food. Another incident occurred on March 4th, someone had thrown half of a donut in the stairwell. I found that [Armando Johnson] (8th) was the student who did that. The last incident that I was requested to locate was for who was throwing pencils into the ceiling tiles in one of the stairwells. I looked back and found that [PJ Meyer] (7th) and [Michael Hannon Borreman] (8th) were the ones responsible for throwing the pencils into the tiles. All of the above students' names and incidents were forwarded to school administration.

***ALL JUVENILE NAMES HAVE BEEN REDACTED**

**SADLY, DUE TO COVID-19, THE
REMAINING OF THE SCHOOL YEAR WAS
CANCELLED**

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